

Topics

Listening	Speaking	Reading	Writing	Knowledge area
1 Freshers' week	Systems of education	Living and working at university	A Personal Statement	Education
2 Concepts	Human behaviour	Personality and behaviour	Extroverts and introverts	Psychology and sociology
3 How to be a good employee	Summer jobs	Choosing a career	The interview process	Work and business
4 The scientific method	Diagrams and explanations	Temperature and time	A laboratory report	Science and nature
5 Geographical location	Location and physical features	Encyclopedia research	Advantages and disadvantages	The physical world

Skills

Listening	Speaking	Reading	Writing
1 • waiting for definitions	<ul style="list-style-type: none"> organizing a talk choosing the tense 	<ul style="list-style-type: none"> preparing to read: title / heading / introduction recognizing advice and instructions 	<ul style="list-style-type: none"> spelling: /i:/ organizing information into paragraphs: grouping information
2 • recognizing time signposts	<ul style="list-style-type: none"> taking turns: starting a turn taking turns: recognizing the end of a turn 	<ul style="list-style-type: none"> preparing to read: illustrations 	<ul style="list-style-type: none"> spelling: /ɑ:/ gathering and recording information organizing information into paragraphs
3 • hearing important words: more loudly	<ul style="list-style-type: none"> how to make a good impression taking turns: extending a turn 	<ul style="list-style-type: none"> dealing with new words preparing to read: section headings 	<ul style="list-style-type: none"> spelling: /g/, /dʒ/ organizing information into a flow chart chronological markers
4 • predicting the next word from context	<ul style="list-style-type: none"> giving a scientific explanation asking about pronunciation 	<ul style="list-style-type: none"> finding and using topic sentences looking for examples 	<ul style="list-style-type: none"> spelling: /ɜ:/ choosing between present and past referring to tables
5 • understanding location	<ul style="list-style-type: none"> introducing a talk 	<ul style="list-style-type: none"> transferring information: to a table 	<ul style="list-style-type: none"> spelling: /ɔ:/ descriptions

Grammar

Listening	Speaking	Reading	Writing
1 • grammar of definitions: <i>an X is a Y</i> <i>X is -ing</i>	• present simple vs past simple	• imperatives for advice • time phrases – present and past	• writing about self: present simple vs present continuous
2 • recognizing past time	• modals: <i>can / can't</i>	• frequency adverbs	• writing about others • joining with <i>and</i>
3 • modals: <i>must / mustn't</i> • joining with <i>because</i>	• closed questions + short answers • closed questions with a choice	• basic SV (O/A/C) patterns	• present simple passive • joining with <i>because / so</i>
4 • recognizing articles • recognizing introductory phrases	• <i>this vs these</i> • joining with <i>and / but / because / so</i>	• comparatives • sentences with post-modification	• past simple passive • passives in longer sentences
5 • <i>there is / there are</i> • <i>it is / they are</i>	• prepositions of place • joining with <i>which</i>	• superlatives • sentences with preceding prepositional phrase	• modifying a noun • building the noun phrase

Phonology, Everyday English and Portfolio work

Listening	Speaking	Everyday English	Portfolio
1 • vowels – short vs long: <i>/i/ vs /i:/</i> • consonants: <i>/p/ vs /b/</i>	• vowels – short vs long: <i>/i/ vs /i:/</i>	• asking about words and phrases	Activities and clubs
2 • vowels – short vs long: <i>/æ/ vs /ɑ:/</i>	• vowels – short vs long: <i>/æ/ vs /ɑ:/</i> • consonants: <i>/n/, /ŋ/, /ŋk/</i>	• asking for information	What kind of person am I?
3 • consonants: <i>/g/, /dʒ/, /j/</i>	• consonants: <i>/g/, /dʒ/, /j/</i>	• asking about times and days	Jobs
4 • vowels – short vs long: <i>/e/ vs /ɜ:/</i> • consonants: <i>/θ/ vs /ð/</i>	• vowels – short vs long: <i>/e/ vs /ɜ:/</i>	• offering and requesting help • accepting and rejecting help	Natural events
5 • vowels – short vs long: <i>/ɒ/ vs /ɔ:/</i> • consonants: <i>/s/ vs /z/</i>	• vowels – short vs long: <i>/ɒ/ vs /ɔ:/</i> • consonants: <i>/s/ vs /z/</i>	• getting around town	Comparing countries